# **SAIC - Frederick, Inc.**

Staff Development Resource Catalog February — June 2010







### Letter from the CEO

To All Staff: Spring 2010

I am pleased to present you with SAIC Frederick-Inc.'s **Staff Development Resource Catalog** for spring 2010.

This catalog contains information about programs and courses that are being offered to help you become more productive and effective, as an individual or as part of a work group.

The course offerings range from communication skills to providing exceptional customer service. This comprehensive guide also provides you information about SAIC-Frederick's Management Development Program (MDP), an internal certificate program specially designed for newly hired or promoted managers and supervisors. You will also find information on team building, new manager orientation and SAIC University's training resources.

This fall, we bring you several new supervisory brown bags sessions and seminars through Business Health Services (BHS). Some new courses being offered are:

- Coping with Stress at Work
- Five Steps to Successfully Manage Employees
- The 7 Habits of Highly Effective Employees

Unless specifically noted, there is *no cost* for the courses offered in this catalog.

If you are a manager or supervisor, take note of the resources on page 20. HR provides a variety of tools, assessments and simulations to enable you to improve team effectiveness and cohesiveness.

I encourage you to take advantage of these training resources to maximize your professional and personal potential.

Sincerely,

Larry O. Arthur, Ph. D Chief Executive Officer

SAIC-Frederick Inc.

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### SAIC-Frederick Training and Development Steering Committee

A Training and Development Steering Committee was set up in October 2004 with representatives from all directorates. The purpose and objective of this committee is to discuss potential organizational and staff training requirements and identify ways to meet them. The committee meets thrice a year and has immensely helped the organization achieve it's training goals. The committee members are:

Sukanya Bora: Chairperson, Contracts & Administration (HR)

Email: boras@mail.nih.gov/Ext:1129

Ellen Banky: Financial Management Directorate (FM)

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Bruce Crise: Advanced Technology Program (ATP)

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Samantha Crist: Vaccine Clinical Monitoring Program (VCMP)

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Pam Dellen: Laboratory Animal Sciences Program (LASP)

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Sandy Gibson: Biopharmaceutical Development Program (BDP)

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Andi Gnuschke: Contracts Planning and Administration Directorate (CP&A)

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Laurie Lambert: Clinical Research Directorate (CRD)

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Dwight Nissley: Basic Sciences Program (BSP)

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Timothy Rowe: Environmental Health Services (EHS)

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Barbara van der Schalie: Clinical Research Directorate (CRD)

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Dante Tedaldi: Facilities, Maintenance & Engineering (FME)

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# SAIC- Frederick Training Calendar: February - June 2010

# February 2010

Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6
8	Business Writing for Effective Writing	New Manager Orientation	The Art of Active Listening	12	13
HOLIDAY	16	Building a Respectful Workplace	Setting Goals & Performance Plans	19	20
Scientific Writing Workshop SWW - I	23	Conflict Mgmt SWW - II	25	Scientific Writing Workshop SWW - III	27
	8  HOLIDAY  Scientific Writing Workshop	8 Business Writing for Effective Writing HOLIDAY 16 Scientific Writing Workshop	1 2 3  8 Business Writing for Effective Writing Principle of Particular Scientific Writing Workshop  2 Conflict Mgmt  2 Ways H	1 2 3 4  8 Business Writing for Effective Writing The Art of Active Listening  HOLIDAY  16 Building a Respectful Workplace Plans  Scientific Writing Workshop  23 Conflict Mgmt 25	1 2 3 4 5  8 Business Writing for Effective Writing    Business Writing for Effective Writing    Business Writing for Effective Writing    Business Writing for Corientation    New Manager Orientation    Business Writing for Effective Writing    Business Writing for Manager Orientation    Setting Goals & Performance Plans    Performance Plans    Scientific Writing Workshop    Conflict Mgmt    Eways H. Setting Workshop    Scientific Writing Writing Workshop    Scientific Writing Writing Writing Workshop    Scientific Writing Writing Writing Writing Workshop    Scientific Writing Writin

# March 2010

Sun	Mon	Tue	W	ed	Thu	Fri	Sat
	1	2	Supervisory Toolkit		Oral Presentations I	5	6
7	8	Basic Management Strategies	Const	iding ructive lback	Oral Presentations I	Emotional Intelligence at Work	13
14	15	Listening & Assertion Skills	Manag- ing Young Emps	Persuasive Business Writing	Employment- At- Will	19	20
21	22	23	24		Delegation Skills	Exceptional Customer Service	27
28	29	30	MDP Session 1	Promot- ing a Healthy Lifestyle			

New Manager Orientation
Management and Supervisory Courses
Professional & Personal Enrichment Courses
Brown Bags
Management Development Program (MDP)

# SAIC-Frederick Training Calendar: February - June 2010

# **April 2010**

Sun	Mon	Tue	We	ed	Thu	Fri	Sat
					Editing and Proofreading	2	3
4	5	6	Train the Trainer TTT- I	Coping w/ Difficult People	MDP Session 2	Four Keys to Handling Pressure	10
11	12	What's My Communication Style?	TTT-II	Case Studies In ER	MDP Session 3	16	17
18	19	20	Tim Manage		MDP Session 4 Effective Email	23	24
25	26	27		Positive Assertive- ness	How to Write Effective Policies & Procedures	30	

# May 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	Creative Problem Solving	Documenting Skills Coping w with Stress	New Manager Orientation	7	8
9	Scientific Writing Workshop (SWW)	11	Scientific Writing Workshop II	Quality Management	SWW III 7 Habits	15
16	17	18	19	Interviewing Skills Oral Presentation I	21	22
23	24	25	Making Meetings Work	Oral Presentations –II	28	29

Management Develop	ment Program	(MDP)
 Management Develop	Jilielli I logialli	( וענאי)

Management and Supervisory Courses

■ Brown Bags

<sup>■</sup> Professional & Personal Enrichment Courses

## SAIC-Frederick Training Calendar: February - June 2010

## June 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	Five Steps to Successfully Manage Employees	3	4	5
6	7	8	What's My Communication Style?	10	11	12
13	14	Do's and Don'ts of Reference Checking	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



#### Want to improve your computer skills?

Take advantage of the courses offered by Computer and Statistical Services (C&SS). Classes are held in the C&SS training room (Building 362). All full-day classes are from 9 AM to 4 PM; half-day classes from either 9AM to Noon or 1 PM to 4 PM. The cost for full-day classes is \$100; half-day classes cost \$80. All charges for courses are billed to the training account of the student's center number. For more information, visit <a href="http://css.ncifcrf.gov/training/oremail">http://css.ncifcrf.gov/training/oremail</a> Cathy McClintock at training@css.ncifcrf.gov

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■ Management and Supervisory Courses

■ Brown Bags

<sup>■</sup> Professional & Personal Enrichment Courses

# SAIC-Frederick Training Registration Form

(Please fax form to 301-8	346-6713 at least 48 hours <i>be</i>	fore the class)
Name:	Position Title:	
Directorate:	_ Employee #:	
Email:	Phone:	
REGI	STRATION DETAILS	
COURSE TITI	Æ	DATE/S
(Photocopy th	is form if more space is need	ded)
APPROVAL: Managerial/Supervisory a	pproval is <i>required</i> for atte	ndance.
Manager's/Supervisor's name:	Manager's/Su	pervisor's signature:
CONFIRMATION:		
You are registered for the workshop(s) we email. If you do <u>not</u> receive one, please c <b>NOTE:</b>		tion letter either by fax or
<ul> <li>Class size is limited . You will be place</li> <li>Food will <b>not</b> be provided in any of the Contract.</li> </ul>		
Send completed registration form to Bldg 3	Sukanya Bora, Manager-T 71 or fax to-301-846-6713	raining and Development,

Add to your skill level-register today!

# Communication Series (Open to all staff)

#### **Effective Oral Presentations\***

Learn to present with confidence, poise and conviction by attending this interactive and informative course. This two half day course will focus on basic yet important strategies such as audience analysis and setting presentation parameters; developing and organizing presentation content; preparing in advance to reduce stress and speaker anxiety; learning the purpose of visual aids and support materials and handling questions from the audience professionally. By making actual presentations and incorporating key strategies and solutions, participants will learn the art of communicating clearly and presenting effectively.

March 4 & 11 (9:00 a.m. - 12:00 p.m.) or May 20 & May 27(9:00 a.m. - 12:00 p.m.) Café Room, Bldg 549 (\*must attend both days)

Facilitator: Ken Michaels, Kathy Green & Sukanya Bora

#### Effective Writing Series: Business Writing for Effective Communication

How often do you have to write memos, summaries of meetings, letters, reports, or other business-oriented documents? Do you sometimes find yourself proofing such documents for someone else? Whether you're a scientist or an administrative support person, you'll be able to learn tips on effective business writing, from recommendations on ways to jump-start your writing to effective word choice, organization, and proofing.

February 9 (12:00 p.m.- 1:00 p.m.) Training Room, Bldg 426

Facilitators: Scientific Publications, Graphics & Media (SPGM) staff

#### Effective Writing Series: Editing and Proofreading Your Documents

What's the best way to start your sentences? How can you cut that letter down to one page? Are Spell Check and Grammar Check really useful? At this seminar, get tips on how to edit and proofread so that you write with better clarity and brevity.

April 1 (12:00 p.m.- 1:00 p.m.) Training Room, Bldg 426

Facilitators: Scientific Publications, Graphics & Media (SPGM) staff

#### Effective Writing Series: Effective E-Mail Communication

Why bother with a subject line? How long should your message be? What does BCC mean? Should you call or send an e-mail? Get some tips on how to communicate effectively with electronic mail.

April 22 (12:00 p.m.- 1:00 p.m.) Training Room, Bldg 426

Facilitators: Scientific Publications, Graphics & Media (SPGM) staff

#### Effective Writing Series: Persuasive Business Writing - Reading between the Words

How can you persuade the powers-that-be to grant your request? What to do you need and why and how much? How can you convince your boss that what you need is doable? What's the best way to write a letter of recommendation? Learn how to win over your reader through persuasive language.

March 17 (12:00 p.m.- 1:00 p.m.) Training Room, Bldg 426

Facilitators: Scientific Publications, Graphics & Media (SPGM) staff

# Communication Series (Open to all staff)

#### Effective Communication Series: How to Write Effective Policies and Procedures

Do you have the tools you need to write an effective policy or standard procedure? Where does your assignment fit in the "documentation pyramid"? What are the "best practices" in writing an effective policy or procedure? Which templates do you need to use? What's the process for writing and submitting your policy or procedure?

April 29 (9:00 a.m.– 12:00 p.m.) Conference Room A, Bldg 549

Facilitator: Maritta Grau, Andi Gnuschke and Steve Harshman

#### Listening and Asserting-The Yin & Yang of Effective Communication *NEW*

In ancient Chinese thought, the terms *yin* and *yang* referred to polar categories which, though very different, were interdependent and complementary facets of life. Yin and yang are necessary to each other, for achieving perfect balance. Similarly, listening and assertion are two necessary facets of balanced, effective communication-the yin and yang of vital communication. This session will cover the importance of assertive communication, key elements of effective listening including the impact of body language on communication.

March 16, (9:00 a.m.- 12:00 p.m.) Training Room, Bldg 426

Facilitator: Sukanya Bora

#### Presenting Science the "Write" Way: Strategies for Scientific Publication\*

You have notebooks filled with data, figures, charts, graphs, and tables chock-full of paper information. What do you do with it all? How do you get it into presentable form?

If publishing seems overwhelming, this is just the course for you! In this course, you will learn how to work with collaborators; divide responsibilities for writing the paper; select the best data for the paper; aim your writing to fit the parts of the scientific presentation (poster or paper); prepare the manuscript for journal submission; handle reviewer comments, and; revise the paper. This course is specially designed for post-docs and fellows with relatively limited publishing experience.

February 22, 24 & 26 OR May 10, 12 & 14, (9:00 a.m. - 12:00 p.m.) Conference Room, Bldg 426, (\*Must attend all three days)

Facilitators: T. Veenstra, Ph.D., K. Michaels, M. Grau, N. Parrish, K. Green, M Lynch, A. DeVine

#### The Art of Active Listening **NEW**

Listening is one of the most important skills you can have. How well you listen has a major impact on your job effectiveness, and on the quality of your relationships with others. The way to become a better listener is to practice "active listening". This is where you make a conscious effort to hear not only the words that another person is saying but, more importantly, to try and understand the total message being sent. This session will cover the key elements of active listening, practical strategies to strengthen communication, workplace productivity and relationships.

February 11, Conference A, Bldg 549, 10 am - 11:30 am

Facilitator: Sukanya Bora

# Individual & Professional Enrichment Series (Open to all staff)

# Colleague-to-Colleague: Bringing Out the Best in All of Us Through Constructive Feedback

We all want to do our best job possible in all of our responsibilities but are not equally skilled in all areas. So why not harness our collective expertise by utilizing constructive feedback? Constructive feedback is a tool to provide valuable input among colleagues with the goal of improvement. This highly interactive workshop discusses the philosophy, skills and challenges of giving and receiving constructive feedback and provides opportunities to practice the full skill set required for optimal use of this valuable tool.

March 10 (8:30 a.m. - 12:30 p.m.) Café Room, Bldg 549

Facilitator: Barbara van der Schalie

#### **Creative Problem Solving**

Learn to generate ideas through the creative problem solving technique of brainstorming in a group setting. An overview of the method and conceptual rules will be presented. Emphasis will be on applying these concepts through group exercises. The group will be presented with a problem and encouraged to generate and identify suitable solutions for it.

May 4 (1:30 p.m.— 4:30 p.m.) Training Room, Bldg 426

Facilitator: Timothy Rowe

#### **Managing Conflict Constructively**

Conflict is a universal part of human interactions. When individuals come together in teams, their personal differences in values and attitudes can often contribute to conflict. Conflict and opposing points of view are part of the workplace and of life; you can't change that. But you can surely change the way you react and manage conflict when it occurs. This workshop will help you identify your preferred conflict handling style; gain insight into the five different modes of handling conflict effectively; see the role of communication in conflict and provide you a forum to discuss the key steps to handling conflict constructively.

February 24 (9:00 a.m.— 12:00 p.m.) Café Room, Bldg 549

Facilitator: Sukanya Bora

#### Emotional Intelligence at Work *NEW*

Our emotions can bring us joy and happiness, but also pain and frustration if we don't manage them well. This important presentation discusses the steps necessary to building and maintaining a balanced emotional life at work to achieve greater levels of success and fulfillment.

March 12 (10:00 a.m.- 12:00 p.m.) Conference Room B, Bldg 549

Facilitator: Greg Brannan

#### Four Keys to Handling Pressure *NEW*

The challenges of 21st century life place constant personnel and professional demands on individuals trying to succeed in the workplace. This practical seminar will empower employees to better manage their perceptions of what confronts them, develop healthier self-talk, avoid over-reacting to situations, and reduce self-defeating behaviors.

April 9th (10:00 a.m.—12:00 p.m.), Conference Room B, Bldg 549

Facilitator: Greg Brannan

# **Individual & Professional Enrichment Series** (Open to all staff)

#### **Providing Exceptional Customer Service**

"Fundamentally, it is the treatment of the customer that separates an excellent company from a mediocre one." Exceptional customer service doesn't happen by chance, but by paying attention to all of the small details that make up our daily interactions. This program will heighten your awareness of the many customers you deal with, both internal and external, and provide you with practical knowledge and skills to make your interactions successful. While we can't please everyone all the time, we can certainly find ways to recover from failure. This program will give you an appreciation for complaints and equip you with tools to respond in a manner that ensures customer satisfaction.

March 26 (10:00 a.m. - 12:00 p.m.) Café Room, Bldg 549

Facilitator: Jill Sugden

#### Train the Trainer for Instructor-Led Training

This course provides an introduction to the critical elements of successful presentation-based (instructor-led) training, and the role of a qualified trainer in all aspects of implementation from design to maintenance. It focuses on basic adult learning theory; elements of workforce diversity; components of technical training configuration, including content selection and presentation configuration; delivery, including establishing and maintaining an appropriate learning environment and evaluation of the presentation. This course is suitable for anyone conducting training for more than one person at a time. Participants *must* attend both parts to receive a completion certificate.

Part I: April 7 (9:00—noon), Café Room, Bldg 549 Part II: April 14 (9:00 am—noon) Café Room, Bldg 549

Facilitators: Barbara van der Schalie

#### **Quality Management**

Understanding customer requirements, effective planning and use of resources are keys to providing quality products and services. This program details the principles behind a quality management system and will provide participants with an understanding of the underlying processes that are at work when an organization is focused on providing customers with quality products and services. Participants of this session will also learn about ways to continually improve processes so as to meet customer expectations.

May 13 (9:00 a.m. - 12:00 p.m.) Conference A, Bldg 549

Facilitator: Steve Harshman

# Individual & Professional Enrichment Series (Open to all staff)

#### The 7 habits of Highly Effective Employees *NEW*

Successful employees share many common traits such as integrity, a positive attitude, good interpersonal skills, and a strong work ethic. This dynamic presentation will provide an overview of these and other characteristics important to career success, and outline several strategies for integrating these traits into our own lives

May 14 (10:00 a.m.—12:00 p.m.), Conference Room B, bldg 549

Facilitator: Greg Brannan

#### What's My Communication Style? *NEW*

What's My Communication Style is an assessment that helps employees and managers improve their interpersonal and people skills, understand communication behaviors and develop relationships. Meaningful improvements in communication can be achieved by building a better understanding of personal communication styles and their effects on others. This assessment is a proven tool for interpersonal skills development.

April 13 (2:00 p.m. - 5:00 p.m.) or June 9 (9:00 a.m. - noon) Café Room, Bldg 549 Facilitator: Sukanya Bora

## **Management and Supervisory Series**

The following sessions are specially designed for new as well as experienced managers and supervisors. The objective of these sessions is to provide participants a comprehensive overview of the fundamentals of effective management and help them overcome some of the common yet overwhelming challenges of their jobs. (IMPORTANT: You must supervise one or more employees to be eligible to attend.)

#### Basic Management - Strategies to Boost Employee Performance

Managing people can be a challenging and daunting job for many. But one can achieve results and be successful by employing and concentrating on certain tried-and-true solutions. This session will help participants understand some of the key elements of management success such as setting goals and expectations, coaching and providing effective performance feedback and successful delegation.

March 9 (2:00 p.m.– 5:00 p.m.) Conference Room B, Bldg 549 Facilitator: Sukanya Bora

#### Disciplinary Documentation - A Must Have Skills for Managers

As a manager or supervisor, let's poke at some assumptions about documentation, *or lack of*, as it relates to your effectiveness in measuring, monitoring, and rewarding individual job performance. Even the sharpest of memories fail, managers move on, and other circumstances change. Dependence upon existing appropriate supporting documentation is a key defense in controlling perceptions and demonstrating fairness. This session will also serve as a refresher on the documentation process as it relates to performance management.

May 5 (12:00 p.m.—1:00 p.m.) Conference Room B, Bldg 549 Facilitator: Mary Neville

#### **Case Studies in Employee Relations**

Have you ever had to deal with an employee relations situation in the workplace which caused you a great deal of stress and took up hours of your time? Or, are you a new supervisor faced with a challenging employee relations issue and not sure what steps to take?

If so, join us in an active discussion as we review case studies and strategize on the most effective way to manage these cases to limit the company's liability and give you some peace of mind as a supervisor. During this session, you will become familiar with major Federal and State employment laws and the impact these laws may have on the way we manage certain cases. This session will heighten your level of awareness when faced with difficult employee situations and increase your knowledge in the area of employment law. You will walk away with some useful and practical strategies in handling some of the more complex cases you may be faced with as a supervisor.

April 14 (12:00 p.m.—1:00 p.m.) Conference Room B, Bldg 549 Facilitator: Jill Sugden

## **Management and Supervisory Series**

#### **Conducting Employee Relations Investigations**

Have you ever wondered what happens when an employee comes to HR with a complaint? This session will cover the step-by-step internal investigation process that HR uses to address complaints in a fair and objective manner that ensures confidentiality.

April 28 (12:00 p.m.—1:00 p.m.) Conference Room B, Bldg 549

Facilitator: Jill Sugden

#### **Employment-at-Will**

Why is employment-at-will so important to understand? After all, employees can leave the company any time they want. So, let's clarify what it means and what it doesn't mean. This session will help you, as an agent of the company, embrace certain leadership practices that ought to reduce risk and deter legal liabilities. The employment-at-will concept has been around for a long time, in fact, it came about in the early 1930s. As participants, you will hear of the history and gain an understanding of how management practices contribute to employment-at-will principles.

March 18 (12:00 p.m. - 1:00 p.m.) Conference Room B, Bldg 549

Facilitator: Mary Neville

#### Five Steps to Manage Employees Successfully NEW

Managing can be a little daunting at first. Most managers and supervisors are promoted to leadership positions based on their hard or technical skills. Few receive formal training before taking on the responsibility. As managers, they are faced with a myriad of complex employee issues and just having technical expertise does not prepare them fully to manage these issues effectively. This could lead to stress, job dissatisfaction and potentially hurt team as well as organizational performance. This session will dwell on common yet complex challenges managers face while leading and developing people and will highlight five practical strategies to prevent or avoid them.

June 2 (8:30 a.m. - 12:30 p. m.), Café Room, Bldg 549

Facilitator: Sukanya Bora

#### How to Set Goals and Performance Plans

Managing by plan is one of the fundamentals of effective supervision. And one of the key ingredients of a performance plan is goals. Goals provide direction and purpose. Goals help you see where you are going and how you can get there. And the way you set goals as a manager or supervisor, can impact how motivating they are to others. As participants, you will learn the importance of managing with performance plans; explore the key components of a performance plans; understand the SMART way of developing goals and standards; and discuss the process of setting goals with your employees to build accountability and commitment.

February 18 (9:00 a.m.- 12:00 p.m.) Conference Room A, Bldg 549

Facilitator: Sukanya Bora

## **Management and Supervisory Series**

#### Legal Do's and Don'ts Reference Checking

Learn what employment laws govern the employment process and why it is so important to understand what you can and can't say in an interview. Learn why you shouldn't rely only on the references given to you by the candidate and how you can uncover the reference information you need to make a good hiring decision.

June 15 (12:00 p.m. - 1:00 p.m.) Conference Room B, Bldg 549

Facilitator: Mary Lou Siegle

#### Making Meetings Work **NEW**

Studies have found that most managers spend between 25 to 30 percent of their time in meetings. Some of these meetings will be productive, and some will not. This session will introduce participants to the important role that meetings have in today's workplace and how to run them *effectively*. Included in the session are guidelines for preparing for the meeting, conducting the meeting, identifying the specific behaviors that should be demonstrated as the leader of and participant in a meeting and handling disruptive behaviors during a meeting.

May 26 (9:00 a.m. - 12:00 p.m.) Café Room, Bldg 549

Facilitator: Sukanya Bora

# The Art of Delegating Effectively Delegating: The Manager's No. 1 Tool

As a manager or a supervisor, you are required to develop skills in many different areas. Not only do you need good technical, analytical and organizational skills, but most important, you must also have good people skills. Of all the people skills, the one skill that can make the greatest difference in your effectiveness is the ability to delegate well. As participants, in this course, you will debunk some of the myths about delegation; discuss the important steps to delegate; use key practices to increase employee involvement and make the delegation process easier for you and your employees.

March 25 (9:00 a.m. - 12:00 p.m.) Café Room, Bldg 549

Facilitator: Sukanya Bora

#### Successful Interviewing Techniques

Learn techniques to get the information from an interview that you need in order to make the right hiring decision. Learn how to develop appropriate interview questions that will identify whether candidates have the skill set you need to do the job.

May 20 (12:00 p.m. - 1:00 p.m.) Conference Room A, Bldg 549

Facilitator: Mary Lou Siegle

### **Management Development Program (MDP)**

Management Development Program (MDP), formerly LEAD, is an internal certificate program specially designed for SAIC Frederick's management staff, **particularly newly hired or promoted managers and supervisors**. It provides an overview of essential information needed to successfully manage in our environment. Managers and supervisors will also benefit by learning about the specific policies and procedures unique to the organization. This program offered over a period of four weeks includes eight comprehensive modules that are facilitated by HR staff. MDP is held twice a year (spring and fall).

Interested staff should have at least ONE employee reporting to them. All sessions must be a attended in order to receive program certificate.

Topics include:

#### Module 1: Increasing Self-Awareness & Understanding Diversity

This session uses the widely validated instrument, Myers Briggs Type Indicator (MBTI) to help participants gain a deeper understanding of themselves and how they interact with others. The MBTI helps participants by giving them a powerful tool for improving how they communicate, work and learn.

This session will also help participants explore the values of a diverse workplace; understand the difference between diversity and affirmative action; and allow participants to explore their diversity awareness level.

March 31, Café Room, Bldg 549, 8:30 a.m. – 5:00 p.m.

#### Module 2: Benefits Overview and Compensation

In this session, policies and procedures related to the Family Medical Leave Act (FMLA), short term and long term disability, and the Employee Retirement and Savings Program will be covered and highlighted. It will also help participants understand the components of the Americans with Disabilities Act (ADA) and what is considered a reasonable workplace accommodation under this law. The internal workplace accommodation process and a manager's involvement in this process will also be covered.

In the compensation piece, this session will provide participants an overview of the theoretical aspects and certain legal issues of compensation and benefits. Various components of SAIC-Frederick's wage and salary program will be discussed, including: writing job specifications, determining grade and salary levels, recommending promotions and conducting performance reviews.

April 8, Café Room, Bldg 549, 8:30 a.m. - 5:00 p.m.



## **Management Development Program (MDP)**

#### Module 3: Staffing & Coaching for Managers

The staffing module will focus on understanding the staffing process, from creating effective job requisitions to interviewing and selecting the best candidate for the job. Participants will learn effective interviewing strategies that include reviewing resumes, developing competency based questions, asking job related questions and avoiding interviewing pitfalls. Techniques for obtaining comprehensive references will also be discussed.

All managers and supervisors are responsible for maximizing performance of their teams. Coaching is the pathway for getting the best out of people's performance. The latter part of the program provides the foundation for understanding what business coaching is all about and helps participants gain or improve coaching skills that drive employee commitment and performance.

April 15, Café Room, Bldg 549, 8:30 a.m. – 5:00 p.m.

#### Module 4: Conflict Management and Employee Relations

The first half of this session, participants will be introduced to the stages of conflict and how to effectively work through conflict and become familiar with the five different conflict handling modes. It will cover strategies to prevent and minimize workplace conflict and equip participants with tools that they can use to coach employees through conflict and will help them understand the importance of modeling behaviors necessary for their professional success.

The second part of the session will review the elements of Employee Relations, explore what constitutes employee misconduct and define the role and responsibility of managers and supervisors in effectively managing performance related issues. Participants will learn how to conduct a counseling session and administer a Performance Improvement Plan. They will also review the Employee Dispute Resolution Process (EDRP) and the steps involved in the termination process.

April 22, Café Room, Bldg 549, 8:30 a.m. - 5:00 p.m.



## **Seminars By Business Health Services (BHS)**

(Open to all Government and Contractor employees at NCI-Frederick)

#### Building a Respectful Workplace: Managing Conflict to Promote Respect

This seminar offers an expanded view of conflict management and diversity to explore the many difference between people and ways of promoting respect within a diverse workforce. Personality, work style, race, age and gender are just a few of the ways people differ from one another. When differences are not encouraged and accepted, conflict situations arise, interfering with a respectful workplace. With diverse differences, we have both the opportunity for misunderstandings yet also the opportunity for increasing interaction leading to success. This seminar offers tangible ways to promote a respectful workplace through addressing conflict.

February 17, Conference Room B, Bldg 549, 12:00 pm - 1:00 pm

#### Coping with Stress at Work

Unhealthy levels of stress, both at work and at home, have become more common in today's fast paced world. Heightened levels of stress often lead to frustration, burnout and negative health consequences, particularly for people who encounter high levels of stress in the workplace. To maintain optimal health and working potential, it is essential that employees can recognize stress in the workplace, understand the warning signs and health risks of work-place stress, prevent unhealthy stress from developing and identify lasting solutions for a healthy lifestyle.

May 5, Conference Room A, Bldg 549, 12:00 pm - 1:00 pm

#### Coping with Difficult People

People who seem impossible to work with can make any job difficult, in addition to affecting productivity, efficiency and peace of mind. Some people are more difficult to interact with than others and many elements, such as personality, environment, and mood factor into these interactions. The focus of this seminar is to examine categories of difficult people, determine characteristics that make people difficult, and identify basic coping skills and methods to assist in interacting with those who are considered difficult.

April 7, Conference Room B, Bldg 549, 12:00 pm - 1:00 pm

# Positive Assertiveness: Implementing Honest, Direct & Respectful Communication with Others *NEW*

Many of us misunderstand what it means to be assertive and interpret it as a style that is hostile and aggressive. In actuality, assertive people use direct, honest communication to convey opinions and requests while simultaneously respecting the feelings of others. As people understand assertiveness as a natural style that promotes respectful interaction with others, successful communication will increase. This training outlines the differences in communication styles and highlights strategies which encourage increased assertiveness in day to day interactions.

April 28, Café Room, Bldg 549, 12:00 pm - 1:00 pm

## **Seminars By Business Health Services (BHS)**

#### (Open to all Government and Contractor employees at NCI-Frederick)

#### Promoting a Healthy Lifestyle: How to Make the Most of your Life

A healthy lifestyle requires balancing many interrelated factors, not merely consuming an apple a day. When this balance is achieved, body, mind and spirit all work in harmony and function at optimum levels. This can be difficult because elements of a healthy lifestyle are diverse and distinct. This seminar will review the primary factors for balanced health, while encouraging individuals to review what is healthy and unhealthy within their own lives to promote lifestyle change.

March 31, Conference Room B, Bldg 549, 12:00 pm - 1:00 pm

#### Time Management – Create More Time in Your Life for Things that Matter Most *NEW*

In today's hectic, fast paced world, effective time management is an essential skill needed to manage countless daily tasks in our lives. Many of us believe that we manage our time efficiently yet are unaware of simple, helpful techniques that could improve our routines. This seminar offers new ways of understanding the concept of time, introduces diverse strategies for making, discuss the value of planning and assist participants with improving daily routines.

April 21, Conference Room B, Bldg 549, 12:00 pm -1:00

#### Supervisory Toolkit: Skills Necessary to Manage, Teach and Lead *NEW*

Supervising employees is one of the most challenging and rewarding positions in a company. Unfortunately, many new supervisors are not properly prepared with the skills necessary to be successful. This seminar is an overview or refresher of key skills that are necessary for any supervisor.

March 3, Conference Room B, Bldg 426, 12:00 pm - 1:00 pm

#### Working with the Millenial Generation: Managing Young Employees **NEW**

According to the National Institute for Occupational Safety and Health, 45% of American teens are employed each year, more than in any other developed country. The majority of these teens have limited or no work experience, creating a unique level of stress for their managers. While both supervisors and employees may possess good work habits, a disconnect between these two groups can cause difficulty in the workplace. Spending time training young workers at the start of the job and on expectations helps instill confidence and may reduce the amount of time spent managing them later on. This seminar will discuss the aspects of working with the Millennial Generation and techniques that supervisors can utilize in managing young employees.

March 17, Conference Room A, Bldg 426, 12:00 pm - 1:00 pm

### Team Development Resources

#### Supervisors and Managers,

To supplement the individual classes offered in this catalog, customized programs can be developed for your work group. Through workshops and facilitated interactive exercises and simulations, your team will gain a greater sense of individual and group self-awareness and practice consensus and problem solving skills. Because the needs of each team are different, the process will begin with a consultation meeting to discuss your group and how we can best support development. We have listed a few examples of team assessments and simulations for your reference below:

#### **ASSESSMENTS:**

#### Myers Briggs Type Indicator (MBTI)

The Myers-Briggs Type Indicator® (MBTI®) assessment is a versatile tool that offers individuals and teams a greater understanding of their own and others' personality preferences. Through greater insight into the differences in personality preferences, team members can improve communication, reduce conflict, and ultimately work together more productively.

#### **Conflict Management Style**

Participants will learn about their individual conflict handling style using the Thomas-Kilmann Conflict Mode Instrument (TKI). TKI is a leading conflict management assessment tool used by professionals throughout the world to learn about how differing conflict handling styles impact personal and team dynamics.

#### Team Effectiveness Profile (TEP)

This assessment helps teams learn how to uncover, diagnose and work through issues that impede effective teamwork. It aids teams to eliminate or reduce blockages in 5 vital areas of team functioning: Mission, Vision and Goals; Team Roles; Operating Processes; Interpersonal Relationships and Inter-team Relationships thus maximizing the team's productivity

#### **ADVENTURE GAMES & SIMULATIONS:**

#### Beyond the Valley of Kings

A challenging adventure simulation that focuses on decision making under pressure and the importance of team building. Participants experience first-hand the advantage of working when they realize that the results achieved as a group out-measure those of any one individual.

#### Jungle Escape

This is a fun and highly effective hands-on game that's perfect for introducing and reinforcing basic team skills. The adventure begins when teams learn that their airplane has crash landed in a remote jungle. To survive, each group must build an escape helicopter using spare parts, a diagram and a limited access to a completed model. With this simulation team members learn group process skills vital to effective teamwork including communication, conflict resolution, decision making and problem solving.

The target audience for the afore mentioned assessments and simulations are groups/teams at all organizational levels. The duration of these session could range from 2 hours to half a day. To discuss the above and additional resources or other ways that we can assist your team, please contact me at boras@mail.nih.gov.

Sukanya Bora

Manager - Training and Development

### Other Training Resources at NCI-Frederick

#### NCI-Frederick Scientific Library Instructional Classes

The Scientific Library offers FREE hands-on training classes. Library staff teaches some classes, and guest instructors teach others. Most classes are held in the Library's Technology Training Lab in Building 549. If you are interested in attending a class, contact Marci Brandenburg at brandenburgm@mail.nih.gov or call x5846, or stop in the Library, to register.

For more information about a class, please visit: <a href="http://www-libray.ncifcrf.gov/libclass.aspx">http://www-libray.ncifcrf.gov/libclass.aspx</a>

#### **Computer Courses**

Take advantage of the courses offered by **Computer and Statistical Services (C&SS)**. Classes are held in the C&SS training room (Building 362). All full-day classes are from 9 AM to 4 PM; half -day classes from either 9AM to Noon or 1 PM to 4 PM. The cost for full-day classes is \$95; half-day classes cost \$75. All charges for courses are billed to the training account of the student's center number.

For more information, visit <a href="http://css.ncifcrf.gov/training/">http://css.ncifcrf.gov/training/</a> or email Cathy McClintock at training@css.ncifcrf.gov

#### Courses offered by NCI and NIH

The National Institutes of Health (NIH) Office of Intramural Training and Education is continuing to bring a variety of courses to the NCI-Frederick. Most of the workshops are geared towards NIH trainees (i.e. post baccalaureates, post doctoral fellows) but are available to the entire NCI-Frederick community. Some courses that will be offered this spring are:

**Industry Overview** – help trainees gain a better understanding of how to make a transition to industry

**Job Hunt Strategies** - topics will include job hunt timelines, where to look for jobs, tips to ensure your application is looked at and more

**Networking 101** - Learn how to network using the Internet, at job fairs, departmental seminars, professional meetings, and how to approach non-science social functions in a way that allows you to create and maintain lasting business connections

**Writing Workshop** – a 4-week course is for any trainee interested in improving his/her writing skills.

For more information about NIH training opportunities, please go to www.training.nih.gov

# **SAIC University Training Resources**

SAIC University provides employees with opportunities to continue their career development through a life -long learning process. To facilitate this, they have developed a virtual campus that provides on-line access to training resources. This site contains a training management system, which now provides a single integrated course catalog of all training offerings and on-line registration. As employees, you can use this training management system to conveniently identify and register for all types of training, offered internally to SAIC as well as through external SAIC training suppliers. SAIC University's programs include **Project Management Certification, Administrative Assistant Certificate Program** (AACP), online degree programs through **Strayer, Drexell and Capella Universities.** In addition, you can improve your professional and personal effectiveness with **SKILLPORT, the e-learning program**. SKILLPORT offers web-based courses and reference books (BOOKS 24x7) as developmental tools. It is designed to provide greater flexibility for skill development and can be accessed in your own time and at your own pace. You may access SAIC University's training and development resources through ISSAIC-SAIC's employee intranet. For more information on how to set up an account, email Sukanya Bora at boras@mail.nih.gov.

## **New Managers Orientation Program**

This program has been specially designed to help newly hired or promoted managers and supervisors gain a better understanding of Operations and Technical Support (OTS) contract components and requirements as well as how to "get things done" within our organization. Representatives from different administrative and support programs present information on generic as well as specific policies and processes. Topics include contract environment, intellectual property, environmental and health safety, financial management services, human resources, acquisition and logistics; and facilities, maintenance and engineering. Attendance at this quarterly held program is considered mandatory for all newly hired managers/supervisors and optional for current employees promoted into supervisory/management positions and other interested management staff. For more details, email Sukanya Bora at boras@mail.nih.gov

#### American Heart Association Heartsaver AED Course

The Heartsaver AED (Automated External Defibrillator) Course teaches the basic techniques of adult CPR and how to use AED's. Students also learn about using barrier devices in CPR and giving first aid for choking. The course teaches how to recognize the signs of heart attack, cardiac arrest and foreign-body airway obstruction and treat with an Automated External Defibrillator. Recommend renewal frequency is every two years. Call EHS at x1451 for upcoming classes and to register.

Do you want to see any other topics being offered? Do you have any ideas to improve this catalog?



Feel free to email Sukanya Bora at **boras@mail.nih.gov** with your comments and suggestions. We look forward to hearing from you!